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## LESSON - 23

## SUFFIXES \& TERMINATIONS

Prefixes are initially joined or disjoined signs in an outline, whereas suffixes are finally joined or disjoined signs in an outline.

## SUFFIXES

A suffix is described in shorthand, as a disjoined or joined sign to represent a final syllable or syllables for more or less frequently occurring combinations, with the object of giving compact and fluent outlines.

The following tables explains you the employment of suffixes in shorthand:

| Prefix | Explanation | Examples |
| :---: | :---: | :---: |
| Final ing- | The syllable ng - is generally represented by stroke $\qquad$ Where this stroke ~ cannot be written or when written, it would result in awkward joining, a light dot is used to represent the suffix 'ing', as detailed below: The dot 'ing' is written |  |
| (a) | After light straight downstrokes and downward ' $r$ ', as in |  |
| (b) | After circle 'ns'; after ' $k$ ' or ' g ' hooked for ' $f$ ' or ' $v$ '; and after an upstroke finally hooked | O. bouncing, $\cdots$ coughing, .$\sigma_{0}^{\circ}$ starving, $\times$ burning |
| (c) | After half-length or doublelength strokes, where no angle would b? obtained by writing stroke - ; thus | 〔. plotting, ..... mating, $\xi$ folding, $\qquad$ motoring |
| (d) | After some logograms where it is convenient to use dot; and in other cases stroke $\qquad$ is convenient to write. |  |

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| －ings | Wherever－ing is represented by dot，in those cases，－ings is represented by dash | dropping，droppings |
| :---: | :---: | :---: |
| －ing is not used medially | The dot－ing cannot be user medially and hence stroke is to be used；thus |  |

－ality，－ility，－Ality，－ility，－arity，－ority，－elty and －arity，－ority，similar terminations are expressed －elty and by disjoining the stroke occurring similar terminations
－ just before the termination；thus

| terminations |  |
| :--- | :--- |
|  | In few cases，full form is <br> written to obtain more distinct <br> outline；thus |
| －logical and |  |
| －logically |  | | －Logical and－logically are |
| :--- |
| represented by disjoined＇ j ＇／； |
| thus |,


| －ment | －Ment is generally represented by $\frown$ mnt．Where this form of $\frown \mathrm{mnt}$ is not convenient to join，the termination－ment is represented by－nt；thus |  |
| :---: | :---: | :---: |
| －mental －mentally | －Mental，－mentally，and －mentality are expressed by disjoinedっ mnt；thus | $\begin{aligned} & \text { ๗s sentimental-ly-lity } \\ & \text { fundamental-ly } \\ & \ldots \text { instrumental-ly-ity. } \end{aligned}$ |

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| -ly | -Ly is expressed by joined or disjoined 'I' and in some cases with hook 'l' also; thus |  |
| :---: | :---: | :---: |
| -ship | -ship is expressed by a joined or disjoined 'sh' $ノ$; thus | citizenship, cownership scholarship, $\%$ friendship, township, |
|  | In some cases, for legibility 'sh' is written fully with 'sh' \& ' $p$ '. | shipi steamship, $\dot{\text { in }}$ fellow- |
| -fullness | -fullness is represented by disjoined 'fs' 七 ; thus $^{\text {a }}$ | or hopefulness, $\subset$ Carefulness, K ${ }^{\top}$ joyfulness |
| -lessness, <br> -Iousness | -Lessness and -lousness are represented by disjoined ${ }^{\text {O }}$ Is'; thus | - O hopelessness, <br> $\lessdot$ carelessness, 200 uselessness, perilousness |
| -ward, -wart -wort | -Ward, -wart, -wort are expressed by joined half-length 'w'v ; thus | f forward, backward . $\sigma$ stalwart, |
| -yard | -Yard is represented by joined half-length 'y' $<$; thus | $\sum_{<\text {shipyard }}$ |

The compound words beginning with -here, -there, -where, etc. are written as follows

| herein | 4 | wherein | $\sim$ | therein | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| hereon | 5 | whereon |  | thereon | $j$ |
| hereat |  | whereat | c 1 | thereat | ? |

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| hereto | 4 | whereto |  | thereto | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| hereof | 4 | whereof | $\cdots$ | thereof | $)$ |
| herewith | $4$ | wherewith | $\cdots$ | therewith | () |

The following logograms joined or disjoined, may be used as suffixes; thus
 untried ungentlemanly unequal-ly un-thinking un-schooled unusual-ly

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## EXERCISE - 26

Write outlines for the following words, verify them with the 'key', and practise them at least three lines each.

| 1) | spying | watching | sparing | plastering | shining |
| :--- | :--- | :--- | :--- | :--- | :--- |
| schooling |  |  |  |  |  |
| 2) | grieving | smothering | sparingly | hesitatingly | rinsings |
| 3) | principality | admissibility | unreality | dexterity | impossibility |
| potentiality |  |  |  |  |  |
| 4) | biological | chronological | encroachment | argument | enlistment | elemental.

Decipher the following outlines and write correct words/phrases, verify them with the 'key' and practise them, at least three lines each.


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Write the following passages in shorthand in your shorthand notebook, verify them with 'key' and practise the scripts, as many times as you can.
(1) Messrs. Kannan \& Company, Cochin. Dear Sirs, Having heard that-you-are looking for an enterprising agent for your tracing papers and other goods, I-beg to offer-you my services. I-have some exceedingly strong-connections in-the-printing andengineering businesses in-this locality, being well-known to majority of-the best firms, and-I-think-that through my acquaintanceship Icould readily introduce your specialities into-the firms to-call-upon. I-am regarded as a man of considerable originality in-my-conduct of business matters, and-I-can give you ample evidence as to-my ability, helpfulness, and-the standing I-have in-the district. Ofcourse, I should-be willing to-give-you a fidelity guarantee of any amount (at-your expense), and-I-shall-be-glad to enter into an experimental arrangement with-you, if-you prefer it. I-may add that I-have-been instrumental in introducing many novelties into this neighbourhood, and-I confidently assert that I should-be just as successful with your-goods. I-shall-be happy to discuss terms withyou. Awaiting your-kind reply; I-am, Yours faithfully,
(2) Ladies-and-Gentlemen, I consider it a great honour to-preside-over-the Silver Jubilee Celebrations of-the Industrial Development Bank. I-have-been observing with great-interest the working of-your Bank for a number-of-years. You have-been helping the industrial units in a number-of ways. It-is a good thing for-such institutions to-help-the people in all possible ways. In-my view, the Banks and-the other financial institutions like yours whichprovide assistance to-the commercial firms should-demand them to pass on-the benefits which they get from-you to-the public at large. As a matter of fact, it-is-only with a view to help-the people, particularly those-who-are below-the poverty line, that-such institutions provide credit and other facilities to-them. So, it-is their duty to help-the people.

The business institutions should realise that-the-loans given by financial institutions and Banks were from-the resources of-the nation. Therefore, they should go by-the national standards in-the conduct of-their business activities. I hold-the view that if-there-is

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one institution which-has contributed to industrial growth in-thecountry in a large way, it-is-only your institution. I-can say this without fear of contradiction.

In-this-connection, I-take-the-liberty of congratulating you on-the various steps you have-taken to help-the sick units. Today we see a number-of industries becoming sick due to various reasons and many of-them have-been taken care of by-you. The small industries should-consider you as their friend. With-these-words, I-wish-you more-and-more years of useful service in-the-cause of industrial development in-this State.

Transcribe and write the following script into longhand, verify with 'key', correct it and practise the script, as many times, as you can.


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CLICK ON THE LINK BELOW FOR KEY TO EXERCISE 26
http://www.nssbooks.com/images/answers/SH_KEY_EX_26.pdf

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Take required no. of print outs of this page and practise all the outlines as given in this lesson and Exercise-26 as directed.
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